








TEACHING APPROPRIATE VOICE LEVELS

Explicitly Teach Appropriate Voice Levels

Word Cards (with teaching suggestions)

	silent
	quiet
	partner
	group

	whisper
	shout
	sing
	speak



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Launch Lesson Ideas & Materials

Lessons and practice activities for:

- * Silent Voices
- * Whisper Voice
- * Group Work Voice
- * Presenting Voice
- * Singing Voice
- * Outdoor Voice/Shouting

Introductory Lesson

Silent Voice: Independent Work

1. In order to introduce silent work time, show the card that represents silent work time.
Make a list on the board of when students should silently work (ie. A test, independent work, when others are speaking). I like to also put a 'challenges' section on there. This becomes like an anchor chart for silent work time.

2. Model what it should look, sound, and feel like when students are working independently.

3. Practice working independently. A coloring page, or the included color by code page is a great way to practice independent work time.

4. Reflect. Have students check the box or reflect upon how they did working silently. You can either have them put a check mark in the box, or draw a face to show how they did. If you have a number rating system in your classroom they can also use that.

5. Gather students to reflect upon how working silently went. I like to use the cutout pieces for 'looks, sounds, feels' cut out and taped on a chart paper. Then, I have students share with one another on the carpet, and then each draw/ write on a sticky note to put on the chart. If you'd like, students can do their own graphic organizer as well after each classmate shares their sticky note. This is also a good time to go back to the challenges section of the original anchor chart and list things that are challenging about working silent."

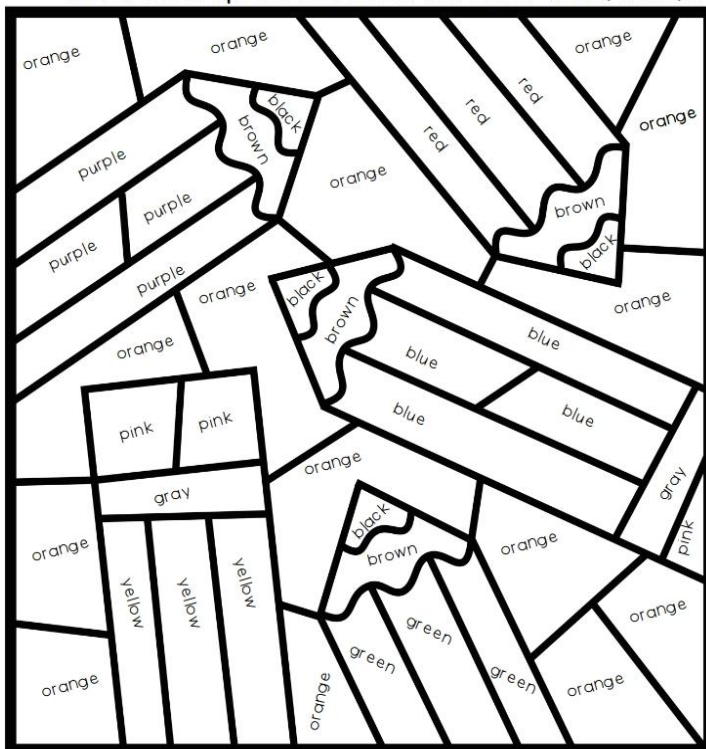
6. Complete an independent reflection using the booklet (whichever version you choose)

Name: _____

Color by Color Word

Work independently with a silent voice.

Color each space to match the color word inside.

☐

I used a silent voice during independent work time.



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Whole Group Reflection & Share Out

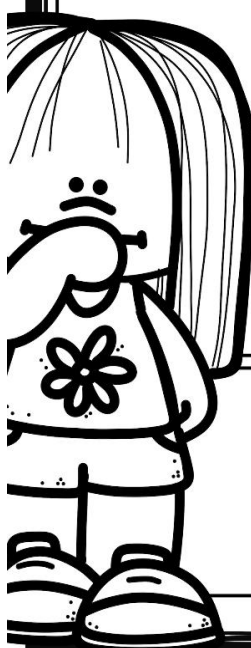
Graphic organizers and pieces to cut and paste on chart paper for:

- * Silent Voices
- * Whisper Voice
- * Group Work Voice
- * Presenting Voice
- * Singing Voice
- * Outdoor Voice
- * Shouting Voice

Name: _____

A Silent Voice

Looks
Sounds
Feels



Printable Prompts 2018

Looks 

Sounds 

Feels 

Silent Voice



Printable Prompts

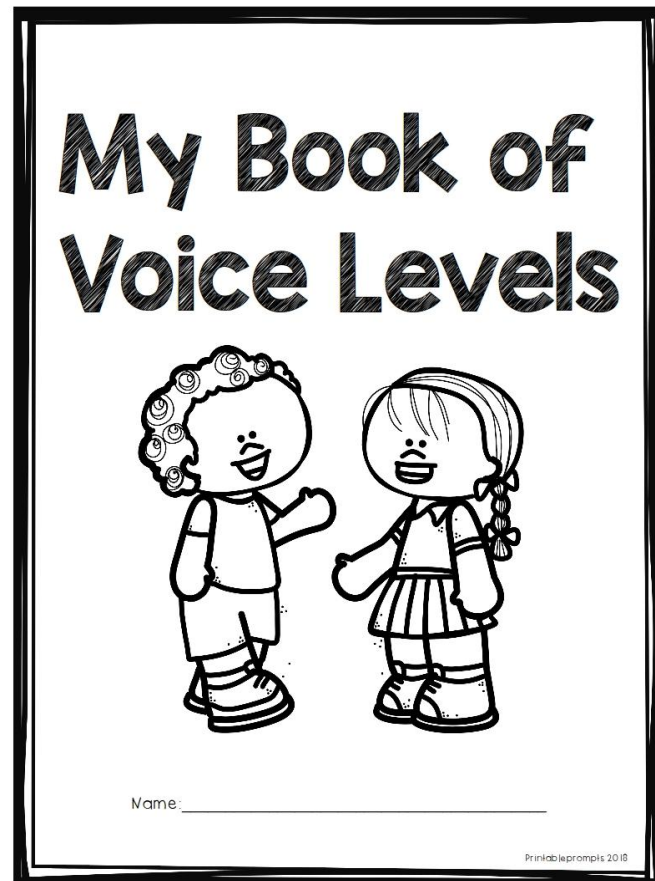
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Independent Reflection Booklet Pages

2 response versions and a book cover for:

- * Silent Voices
- * Whisper Voice
- * Group Work Voice
- * Presenting Voice
- * Singing Voice
- * Outdoor Voice
- * Shouting Voice

+ a blank one to write in



The image shows two reflection booklet pages. The top page is titled "I can use a silent voice..." and has a small cartoon girl character in the top right corner. It has a line for the name: "Name: _____". The bottom page is titled "A Silent Voice" and has a larger cartoon girl character in the center. It has a line for the name: "Name: _____". The bottom page is divided into three sections: "When?" (top left), "Where?" (top right), and "Why?" (bottom left). The bottom right section is labeled "I can use a silent voice." and has a large area for writing. At the bottom right of the bottom page, there is a small copyright notice: "Printableprompts 2018".



Visual Voice Charts

2 versions with whole page and small version for each
(sample of each version language shown here)

