# zoey and sassafras Irumplets and Pests

Zoey & Sassafras Irumplets and Pests



### Chapter |

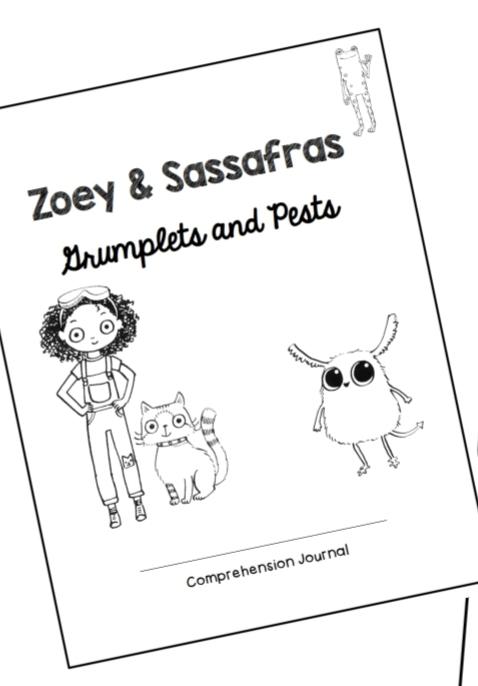
	Chapter    I. Who are the characters?
	2. What problem does Zoey have with the kale?
	3. Describe Pip.
\	In the story, Pip crossed his arms and scowled. What ight make you scowl?
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What is the most important part of the chapter?



Comprehension Questions

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#### zoey & sassafras grumpiets & pests Chapter |

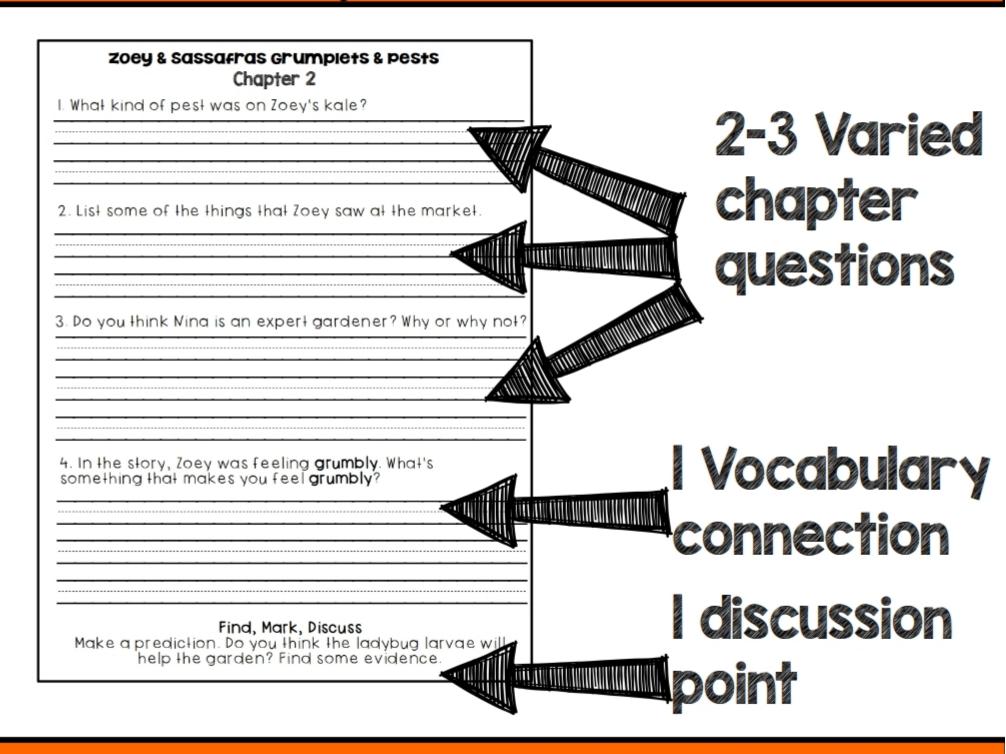
1. Wh	o are the characters?	
2. Who	ał problem does Zoey have wiłh łhe kale?	
3. Desc	cribe Pip.	
4. In the	e story, Pip crossed his arms and <b>scowled</b> . Who	

Find, Mark, Discuss
What is the most important part of the chapter?



Cover page and Chapter Questions for all 17 chapters.

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Cover page and Chapter Questions for all 17 chapters.

### zoey and sassafras Urumplets and Pests

#### zoey & sassafras grumpiets & pests Chapter 16 1. How did Zoey feel at the beginning of this chapter? Why? feels disappointed o e cause are comina. How did Zoey know the Grumplets were coming? <u>was chatterina.</u> What do the Grumplets do after eating the berries? to sleep. 4.In the story, the Grumplets were gathering up moss. What could you gather up? Answers varv Find, Mark, Discuss What is the most important part of this chapter?



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#### Jeaching Notes

This resource includes chapter questions for each chapter of Zoey & Sassafras Grumplets and Pests by Asia Citro with pictures by Marion Lindsay.

To use this resource, it might be easiest to print all the chapter questions double sided with the cover like a packet. You can also print chapter by chapter.

Some of the questions are literal and some are inferential.

Each chapter includes I vocabulary connection word which has the word used as it is in the text, and then students are asked to use the word in their own response.

There is a 'find, mark, discuss' question for each chapter. This is a great thing to have students do if they finish answering the chapter questions. I have students mark the spot with a sticky note in their book. Depending on the student they can also write a sentence or two on the sticky note to get them ready to discuss with a partner or group.

There is a suggested answer page for each chapter question page. This does not include complete/ the only answers that make sense. All of the vocabulary connection words and opinion responses will vary.



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