

Forest Animals

Research Companion



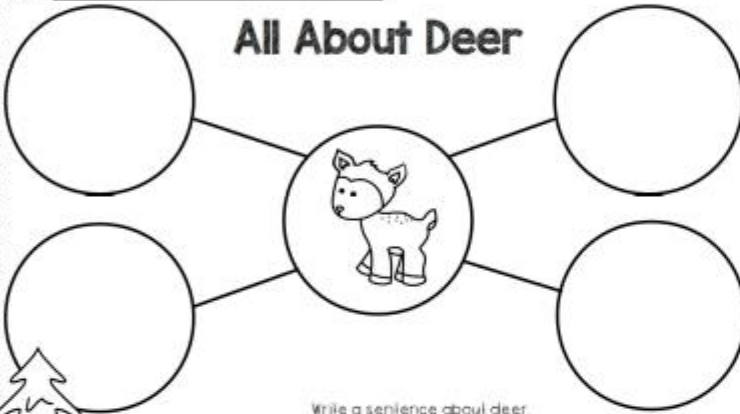
Research, Report Writing
& Literacy Extension

Forest Animals

Research Companion

Name: _____

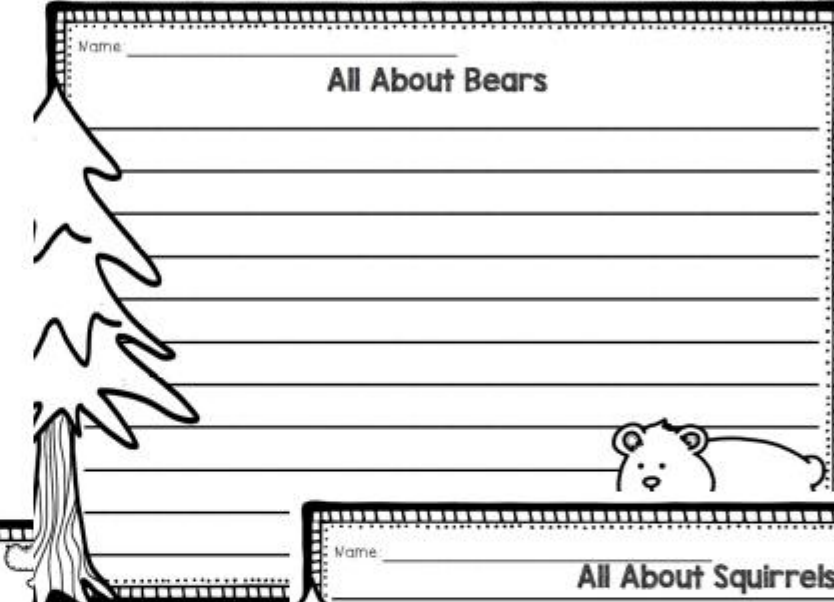
All About Deer



Write a sentence about deer.

Name: _____

All About Bears



Name: _____

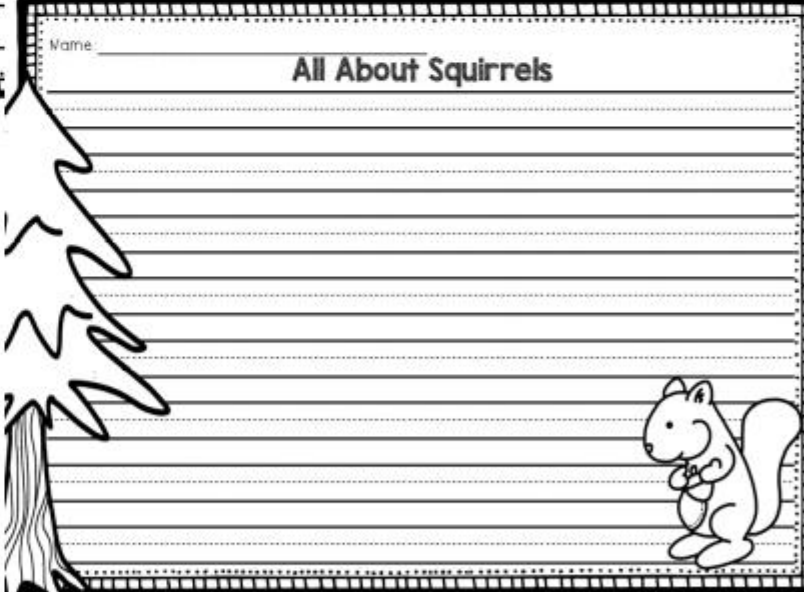
All About Moose

have	live	eat
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write a sentence about moose.

Name: _____

All About Squirrels





Graphic Organizers & Writing Pages
For 12 Different Animals

Forest Animals

Research Companion

My Book About
Forest Animals

By _____


[illegible][illegible]

My Animal Fact Book Pieces

Color the animals. Cut them out.
Glue one animal on each page in your
fact book.
Write about the animals.



All About Forest Animals



By _____

Table Of Contents

[illegible]

The Bear

[illegible]

The Squirrel

[illegible]

Alternate Writing Format Choices

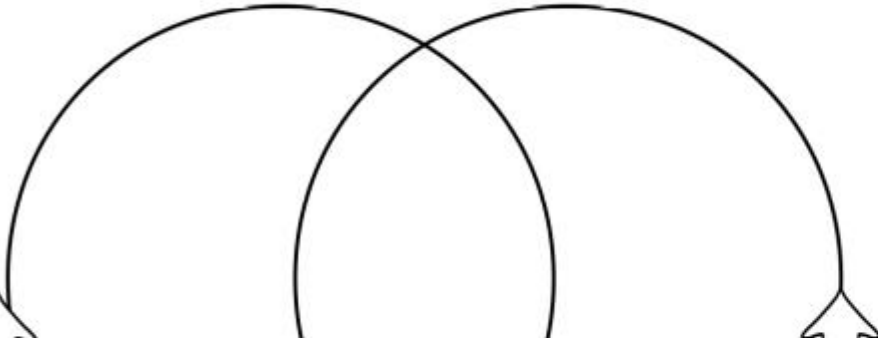
Forest Animals

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Name: _____

Choose 2 animals.
Compare them using the Venn diagram.





Compare Forest Animals



Name: _____

Draw a line to match the picture and word.
Then write the animal name next to the picture.

Forest Friends Match Up

fox		_____
rabbit		_____
blue jay		_____
skunk		_____


Name: _____

I can write words in ABC order.

ABC Order

Word Bank

moose
deer
skunk
fox
raccoon
bear
owl
porcupine



abcdefghijklmnopqrstuvwxyz

Name: _____

Sentence Scramble

Cut and glue to make a sentence.

Write the sentence

Draw a picture

has antlers. moose The



Literacy Extension

Forest Animals

Research Companion

Name(s) _____

Animal Report Research Checklist

- ☐ 1. Choose an animal to learn about.
I am learning about _____
- ☐ 2. Choose a text or video to help you learn.
I read/watched _____
- ☐ 3. Use a graphic organizer to organize your ideas.
- ☐ 4. I am ready to write my report.

Name(s) _____

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Animal Report Report Writing Checklist

Write to tell all about the animal you researched. Be sure to include:

- ☐ Introduction
- ☐ Fact Sentences
- ☐ Conclusion sentence
- ☐ Capitalization / Punctuation
- ☐ Neatest Work

Self-Reflection: How Did I Do?

Teacher Notes

Name(s) _____

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Name(s) _____

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- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Self-Reflection: How Did I Do?

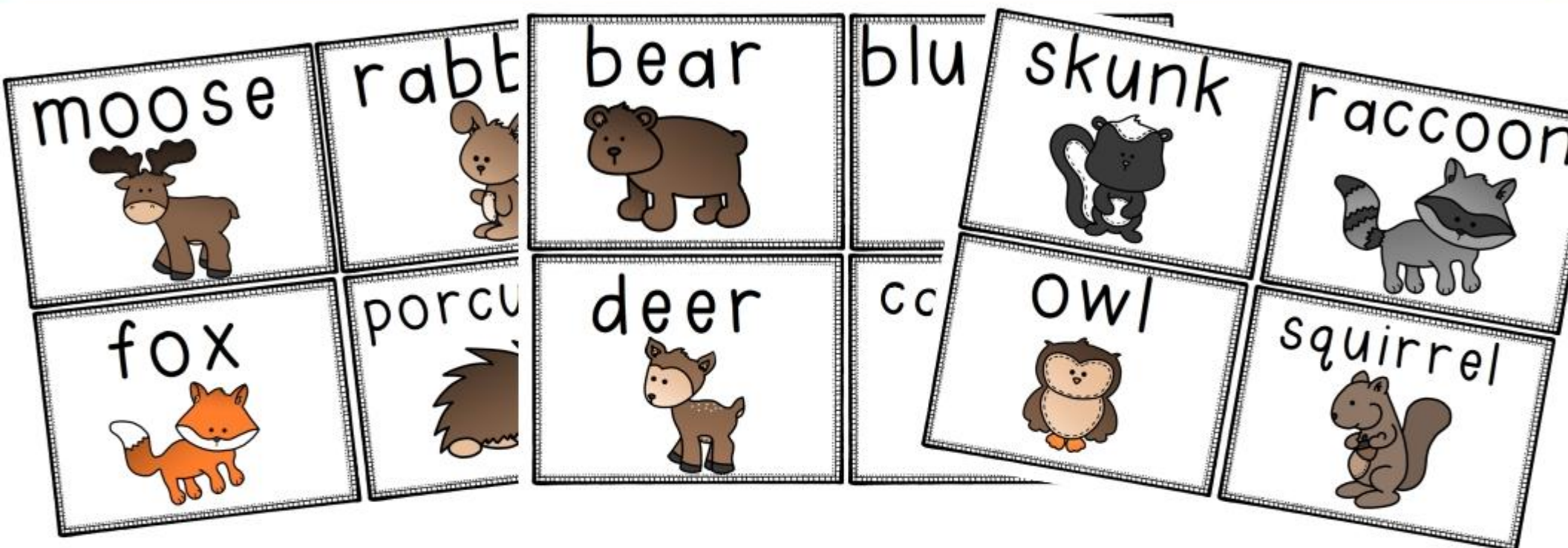
Teacher Notes



Report Checklists

Forest Animals

Research Companion



Forest Animals

Research Companion

Teaching Notes

Informational reading and writing is so much fun for students when it's based on a theme. This resource provides you with graphic organizers, writing pages, habitat craftivity, and literacy and math extension activities, which are great for adding to math and literacy centers. Use these materials with any book or video you have about woodland or forest animals.

My favorite way to use this resource is to research one animal together as a class. Modeling and practicing each step together helps students be prepared to do their own research. Then I have students work in partners or small groups to learn about more animals of their choice. Then, I add some informational books and the corresponding graphic organizers and writing pages to my literacy center as a research center for students to work on at their own pace and based on their own interests.

***Graphic Organizers-** There are two different graphic organizers for each animal. I like to have students practice growing one of their graphic organizer ideas into a sentence at the bottom of the page before they get to writing.

***Writing pages-** choose the animals and line sizes that work best for your students. These are great to have students write, color, and then hang on an informational bulletin board. Sometimes I even attach the paper to a piece of construction paper so it has a nice border as well.

***Fact Booklet-** If you'd rather have students write about many animals, rather than focusing on in depth research about just one animal, this booklet is for you. Choose the number of animals and the line size to create the booklet. Print, staple, cut in half, and you have 2 student booklets. You can have students draw pictures or color cut and paste the included pieces that fit nicely into the squares on your booklet.

***Habitat Writing-** On a large piece of construction paper have students draw an animal setting/ habitat. Then they can either draw or cut and paste the animal pictures on their setting. Choose the writing page that best meets their needs for them to describe the setting and the animals there.

***Literacy Extension-** You'll find a variety of cut and paste word building, sentence scrambles, and matching activities which are great to add to literacy centers.

***Math Extension-** This roll and color game is great for individual or partner play to practice adding to 12 or numbers to 6. Students are always excited to see activities pertaining to a theme they're studying throughout the day!

***Vocabulary/ Word wall cards-** These cards are designed to help students to identify and see the animal words. These can be used in a matching game by printing two sets on cardstock or just to support writing and reading activities.

***Photo pages-** These are a great start to showing and learning about the animals. Students love the real life photos and many times the photos help them to decide which animal they are most interested in learning about!



Teaching Notes

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Use any book or video you have in the classroom to learn and then use the included graphic organizers and writing pages to write about:

- *bear
- *squirrel
- *cardinal
- *blue jay
- *fox
- *moose
- *deer
- *rabbit
- *skunk
- *raccoon
- *owl
- *porcupine



Learn about 12 Animals!