

# HENRY & MUDGE

and the

# WILD WIND

Name: \_\_\_\_\_

# Henry and Mudge and the Wild Wind

Chapter 2: Pows and Booms

Write 2 ways Henry's mother and father get ready for the storm

- \* \_\_\_\_\_
- \* \_\_\_\_\_

Where did Mudge go to hide when the thunder started?

\_\_\_\_\_

What did Henry do when the thunder started?

\_\_\_\_\_

Mom and Dad looked at each other at the

\_\_\_\_\_

Why? \_\_\_\_\_

What was next?

\_\_\_\_\_

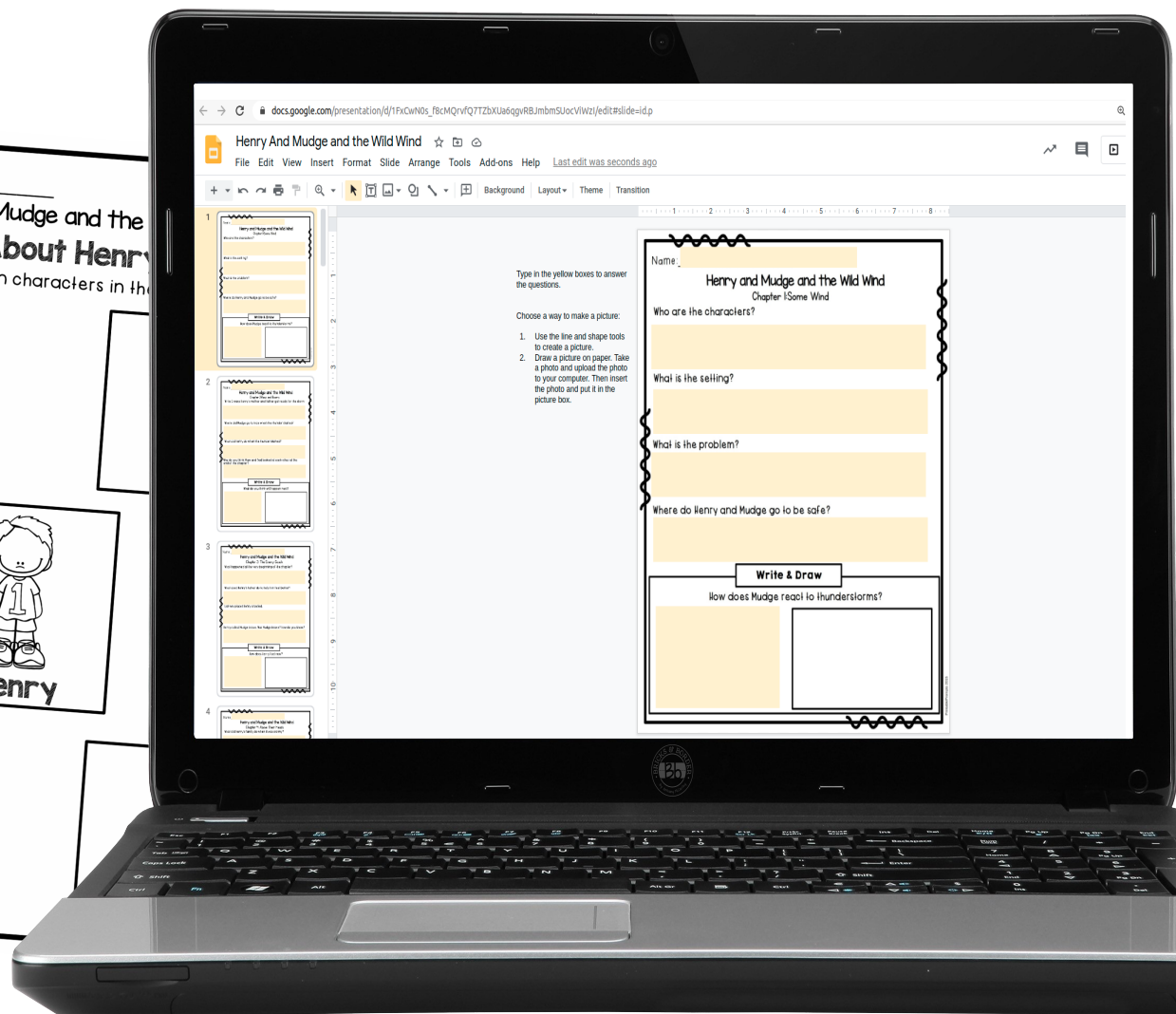
Henry and Mudge and the

## All About Henry

Put the main characters in the



**Henry**



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### Variety of Question Types

•Encourages finding  
text evidence

•Making inferences

•Literal  
comprehension

The image shows two sample chapter question cards. The top card is for Chapter 2, 'Pows and Booms', and asks for two ways Henry's mother and father get ready for the storm. The bottom card is for Chapter 1, 'Some Wind', and contains several questions about the characters, setting, problem, and safety, as well as a 'Write & Draw' section for Mudge's reaction to thunderstorms.

Name: \_\_\_\_\_  
Henry and Mudge and the Wild Wind  
Chapter 2: Pows and Booms  
Write 2 ways Henry's mother and father get ready for the storm  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
Where did Mudge go? \_\_\_\_\_  
What did Henry do? \_\_\_\_\_  
Why do you think Mudge is at the end of the chapter? \_\_\_\_\_

Name: \_\_\_\_\_  
Henry and Mudge and the Wild Wind  
Chapter 1: Some Wind  
Who are the characters? \_\_\_\_\_  
What is the setting? \_\_\_\_\_  
What is the problem? \_\_\_\_\_  
Where do Henry and Mudge go to be safe? \_\_\_\_\_  
**Write & Draw**  
How does Mudge react to thunderstorms?  
\_\_\_\_\_

## CHAPTER QUESTIONS



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**More  
Comprehension!**

**•USE with any  
chapter**

**•offer variety**

**•USE for  
differentiation/  
enrichment**

Name: \_\_\_\_\_ Henry and Mudge and the Wild Wind  
Chapter: \_\_\_\_\_  
I can write or draw to tell what happened.

Name: \_\_\_\_\_ Henry and Mudge and the Wild Wind  
Chapter: \_\_\_\_\_  
I can write or draw to tell what happened.

Characters

Setting

Problem

Solution

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# Character Response

**✱Use with any  
chapter or the  
whole book**

## ✱choose a character

# use text evidence

Name: \_\_\_\_\_

Henry and Mudge and the Wild Wind

**All About Mudge**

I can find out about the main characters in the story.

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Name: \_\_\_\_\_


Henry and Mudge and the Wild Wind

**All About Henry**

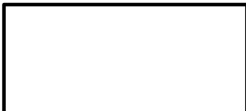
I can find out about the main characters in the story.

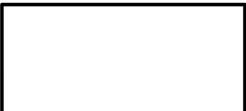






**Henry**







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## Opinion Writing

• **Use text evidence to support opinion**

• **2 choices of prompts**

• **web organizer and writing pages.**

Name: \_\_\_\_\_ Henry and Mudge and the Wild Wind

**What do you think?**

Are Henry and Mudge good friends? Use details from the text to explain your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

Name: \_\_\_\_\_ Henry and Mudge and the Wild Wind

**What do you think?**

Are Henry and Mudge good friends?

☐ ☐



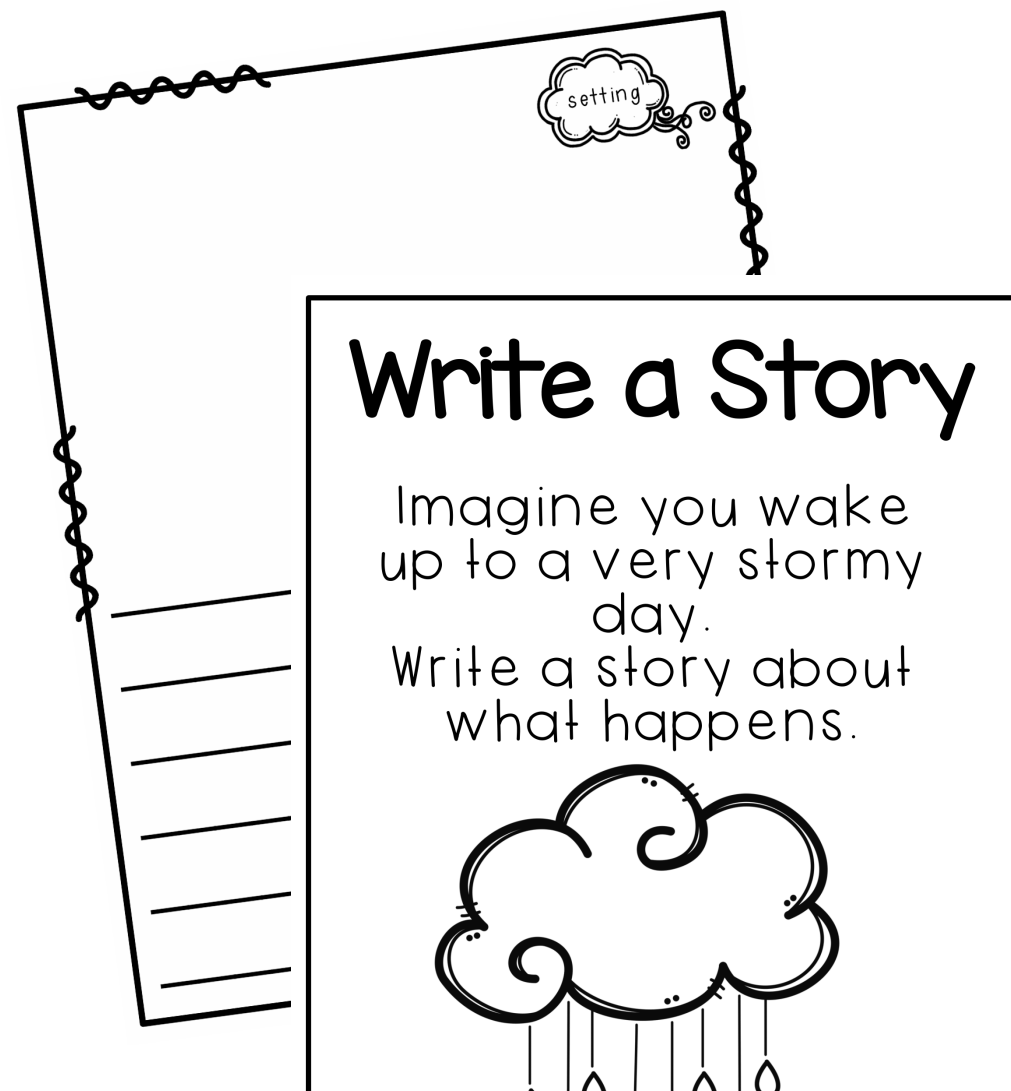
Yes OR No

☐ ☐

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## NARRATIVE WRITING

- choose a prompt
- Use included booklet template
- choose blank writing pages or pages with guide words



## NARRATIVE WRITING

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The image shows three overlapping worksheet templates designed for students to engage with the book 'Henry and Mudge and the Wild Wind'. Each template has a decorative cloud icon in the top right corner and a small illustration of Henry and Mudge in the bottom right corner.

- Top-left template:** Features a 'Name:' field, the title 'Henry and Mudge and the Wild Wind', and the prompt 'I can write and draw how I feel on a stormy day.' It includes a large blank area for drawing and a set of horizontal lines for writing.
- Top-right template:** Features a 'Name:' field, the title 'Henry and Mudge and the Wild Wind', and the prompt 'I can make connections. Henry and Mudge and the Wild Wind'. It includes a Venn diagram with two overlapping circles labeled 'Henry' and 'Mudge' for comparing and contrasting.
- Bottom template:** Features a 'Name:' field, the title 'Henry and Mudge and the Wild Wind', and the prompt 'I can make a list of things I know about stormy days.' It includes a large blank area for writing and a set of horizontal lines for drawing.

**Extend:**

- **compare/contrast**
- **Make a list templates**

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## DIGITAL VERSION

- \*Created using Google Slides

- \*Great for synchronous or distance learning

- \*Digital content matches print content



## DIGITAL VERSION