## Vocabulary Or Word Wall Cards



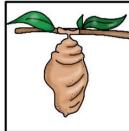
butterfly



caterpil



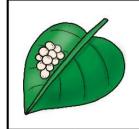
leaf



chrysa



antenna



eggs



bristles

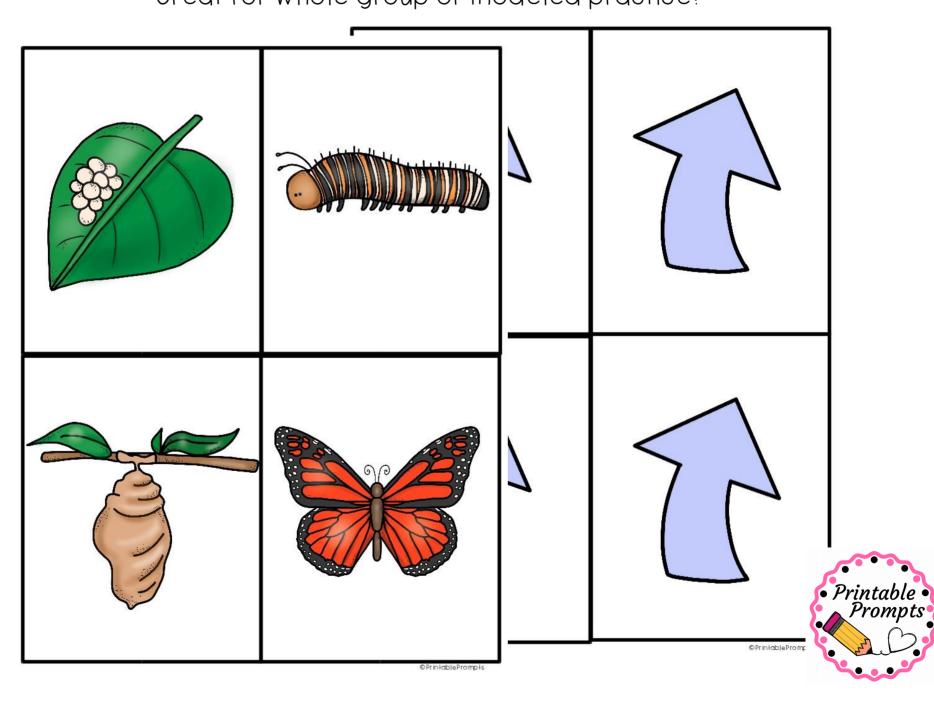


true legs



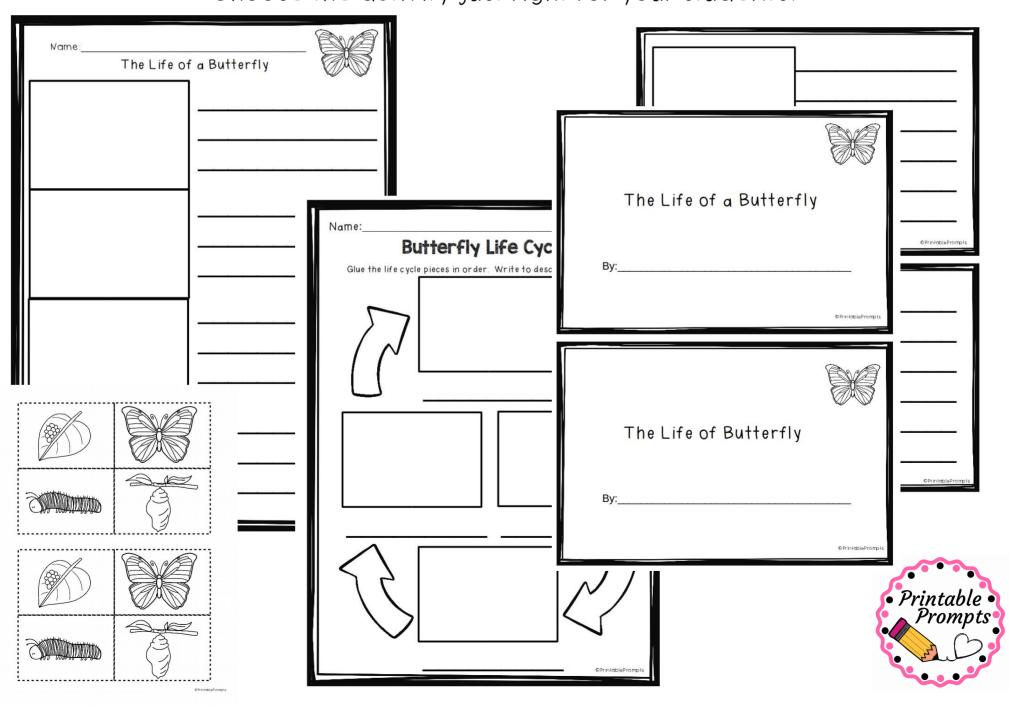
# Full Color Life Cycle Cards

Great for whole group or modeled practice!



# Life Cycle Activities

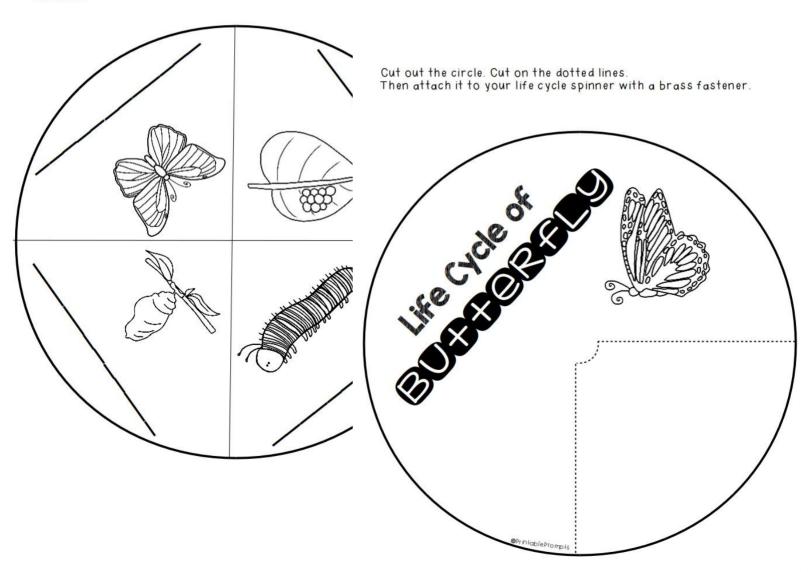
Choose the activity just right for your students!



## Life Cycle Activities

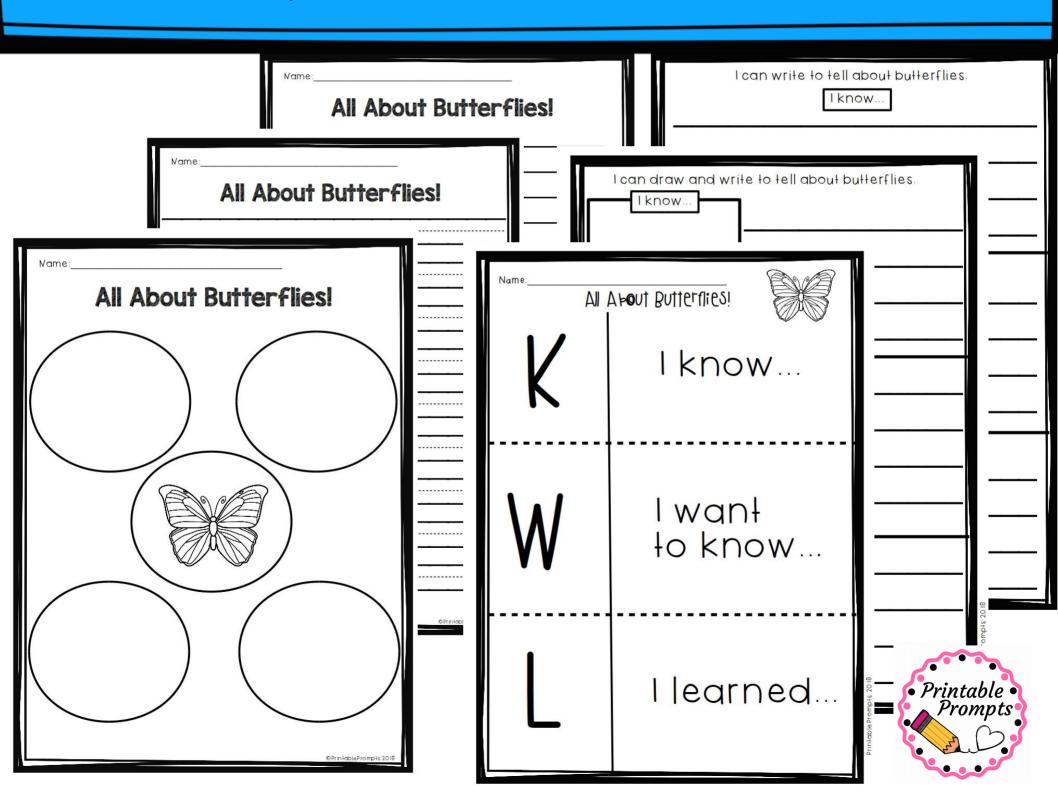
Choose the activity just right for your students!

Write the word to match the picture. Then cut out the circle and attach it to the spinner cover with a brass fastener.





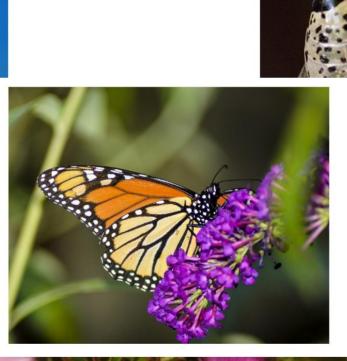
# Research Companion Activities



# Supporting Photographs





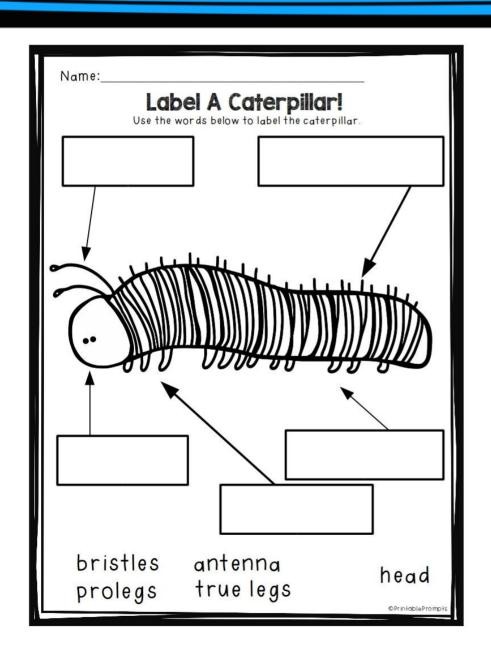


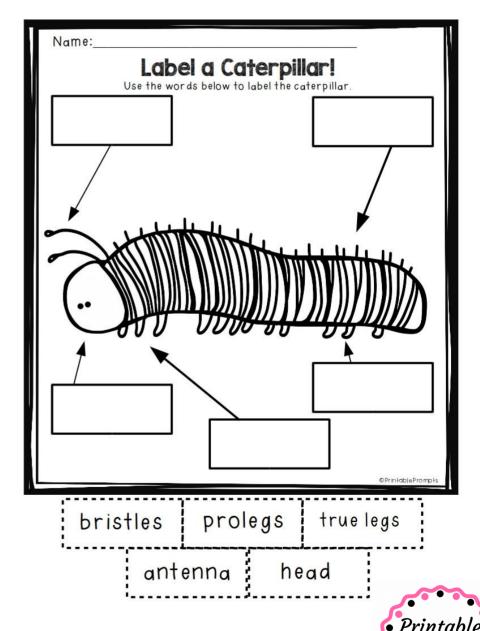




#### LIFE CYCLE OF A PENGUIN

## Research Companion Activities





# TEACHING NOTES

This resource is perfect to use with any book or video you have in your classroom about the life cycle of a butterfly.

It includes basic life cycle vocabulary cards which are great for a word wall or to support with writing tasks. You can even cut the picture apart from the words and have the students match the pictures to the words.

I have included a basic web and also a KWL chart as options for students to record learning.

There are a variety of choices for showing what students have learned about the life cycle of a butterfly.

\*Use the ¼ page pictures and words to create their own group life cycle. It is fun to do this as a precursor to the other life cycle activities, which are more independent.

\*Students use the one page life cycle sheet or life cycle booklet to write and draw about the life cycle. If you'd like students to write in more detail, you can just add more pages and have students draw additional steps!

\*Students cut and glue the pictures (2 sets per page) onto the one page life cycle sheet where they can write and color or into the booklet template.

\*Life Cycle Wheel (write, color, cut, fasten). This is great for oral retell of the cycle.

\*\*Note this really is a cycle! It's good to keep this in mind when thinking about student work on the one page activity or the booklet! Some students may start with a different step, but as long as it goes in order, it's correct!

\*Labeling- There are two versions for differentiation- A cut and paste version and a write the label version.

