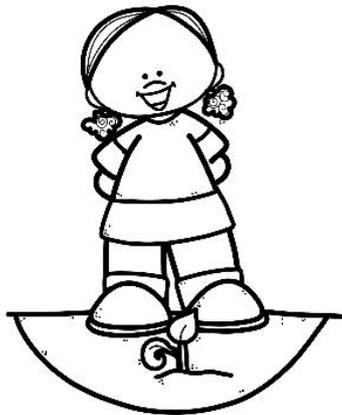


# PLANT A TREE - EMERGENT READER

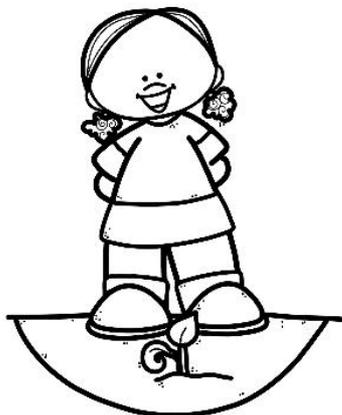
## Differentiated Emergent Reader



Soon a sapling will sprout



I see a sapling.



Soon a sapling will sprout



I see a sapling.

# Vocabulary Support

Preview, review & support writing with relevant vocabulary

	seeds		
	sapling		digging
	shovel		planting
	watering can		watering
	tree		sprout
			growing

# PLANT A TREE - EMERGENT READER

## Respond!

Name: \_\_\_\_\_

### Sequence It!

I can cut and glue to put the parts of the story in order.

--	--	--	--	--



Name: \_\_\_\_\_

### Sequence It

I can cut and glue to put the parts

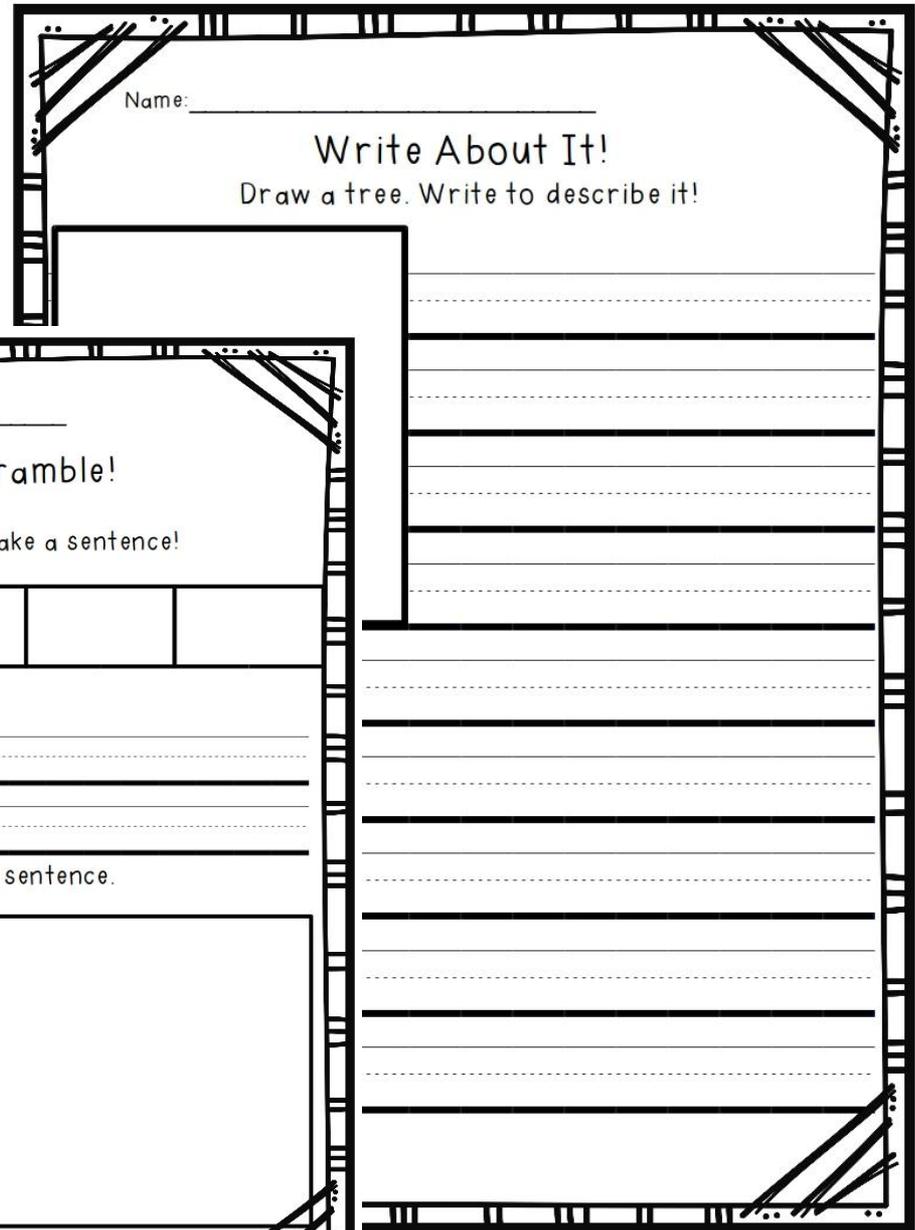
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Name: \_\_\_\_\_

### Write About It!

Draw a tree. Write to describe it!



Name: \_\_\_\_\_

### Sentence Scramble!

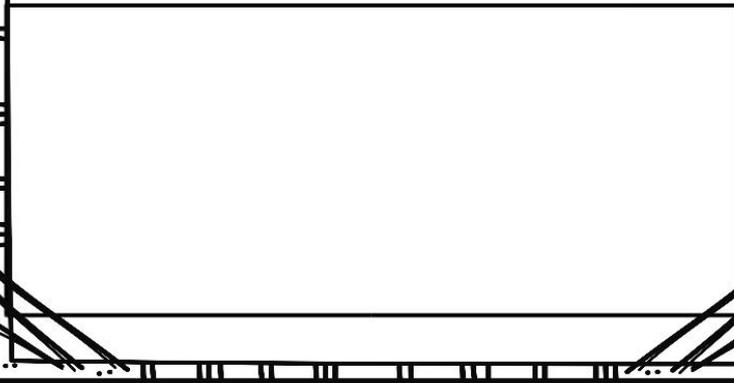
I can cut and glue the words to make a sentence!

--	--	--	--	--

I can write the sentence.

_____
_____

I can draw a picture to match the sentence.



plant will I a tree.



# TEACHING NOTES

This resource includes 2 versions of one emergent reader.

It is ideal to use this resource with kindergarten or beginning first graders.

Choose the version of the resource that is just right for your child or students.

Print and staple the booklet and then cut the pages apart, you'll get 2 booklets per page!

Vocabulary has been included for preteaching, matching the word to the picture, or to use to support writing after reading the book.

There are 3 follow up activities, so you can choose the one that best matches the objective for your readers!

