



Posters, Book, Sort & More

What is a conflict?

A conflict is a problem or disagreement.

We might feel upset or angry.
We might feel like something unfair or wrong has happened.
We might feel like something is in the

way of our goals.





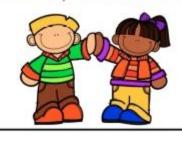
What is conflict resolution?

Conflict resolution is when you solve problem or disagreement.

We can discuss our feelings.

We can have empathy for others.

We can work together to find a fair solution. We can be problem solvers!



Conflict Resolution:

Looks...

Sounds...

Feels...

Secondon



Teaching about Conflict & Resolution

Super Problem Solvers







Sometimes I have a problem.
I feel sad or angry.
I can help to solve the problem.
I am a super problem solver.

Peraculation in 25



Sometimes friends might hurt my feelings. I can solve the problem. I can use my words to tell them how I feel.

Super Problem Solvers

Kids in every class have problems sometimes. Some problems are problems you will need a teacher to help you with. Other problems you will be able to solve on your own.

You can be a super problem solver. When you have a problem with a friend you might be feeling sad or angry. That is fine! That is how people often feel when they are having a problem. You can think about ways to solve the problem using your words and sharing your feelings.

Sometimes you might say something that hurts a friend's feelings. You might say something by mistake, but it still hurts your friend's feelings. You can listen to your friend tell how he or she is feeling. Then, one way to solve the problem is to say "I am sorry." You might also say, "I didn't mean to hurt your feelings."

Sometimes you might have your feelings hurt

someone else. Maybe a friend said something or did

something that made you feel bad. You can tell the friend how you feel. You might say, "I didn't like that." You can tell your friend just what hurt your feelings.

When you try to use your words to solve problems, you are showing how responsible you are. You are also showing what a good friend you are. You are a super problem solver.







Passage & Emergent Reader



I Can Problem Solve!





I can solve the problem!



I will ask a leacher or grown up for help.



I Can Problem Solvel



Someone hits you on purpose

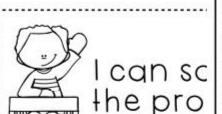
Friends leave you out at recess every day.

Someone says they are better at reading than you

Your friend didn't sit with you on the bus.

Someone takes your lunch money on purpose

Someone bumps into you on your way to line up.



I will ask a te or grown up help.

I Can Problem Solvel



or adulf's help. Cut out the cards. Sort them. Do you need help or can you try to solve

Someone savs they are better at reading than you.

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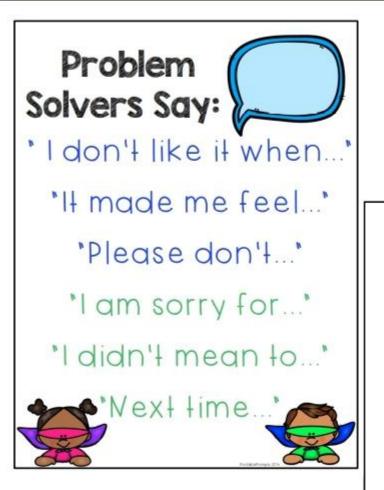
Someone bumps into you on your way to line up

Someone takes your lunch money on purpose

Print these cards to help sort the problem solving situations into two categories. Students can sort these in pairs or you can attach these to a chart paper to sort as a group.



Teacher/ Student Sort



Problem Solvers Do:



*Listen

- *Use a calm voice
- *Use clear words
- *Make eye contact





Peer Conflict

Role Play Cards

Print these cards. Role play the reaction and problem solving that may occur after each situation. If you print this page and then o usan also have students practice in pairs by giving each pair of students a problem solving card. This activity works best after you've practiced brainsforming appropriate problem solving words and behaviors (posters included). These are all problems that at this level can be handled by students.

A friend accidentally steps on your toe

A friend leaves you out one day at recess.

You tell someone you don't like their drawing.

You tell a friend that your writing is better than his/hers.

Someone takes your glue stick without asking.

A friend ignores you when you try to tell him/her something.

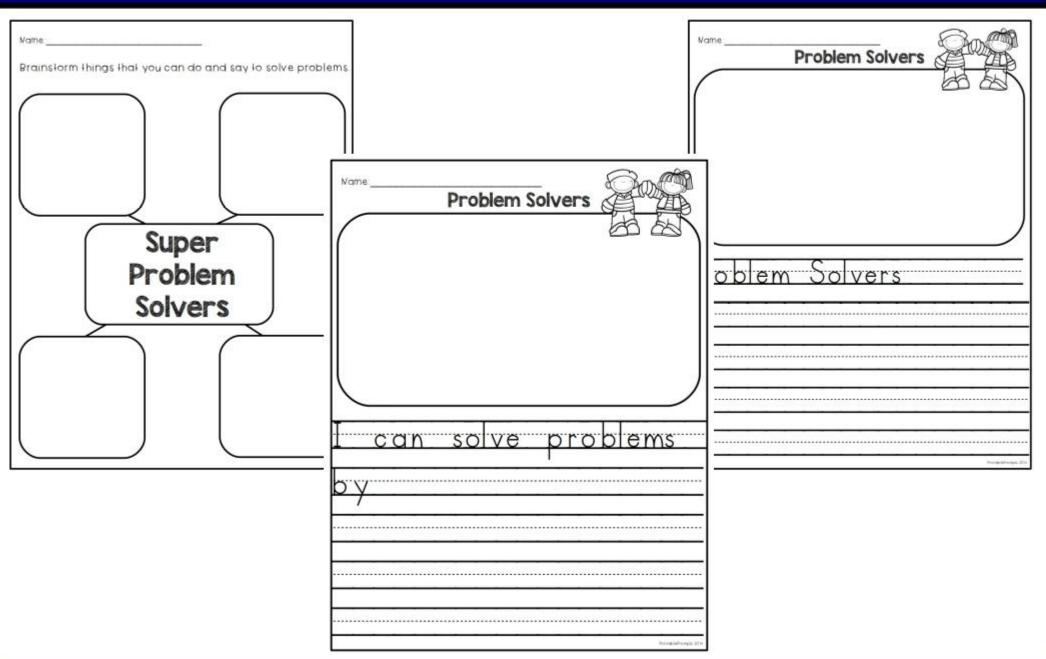


Posters & Role Play

Problem Solving Journal: When I had the problem I felt		Problem Solvers
I solved the problem by Now I feel	Problem Solving Journal	



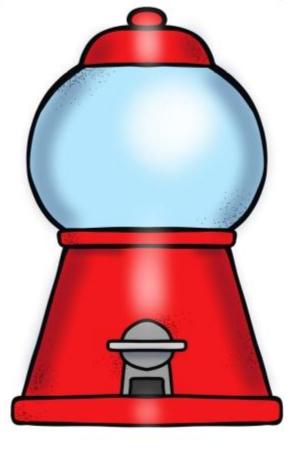
Write and Reflect



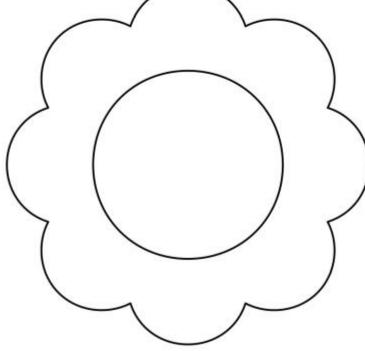


More response

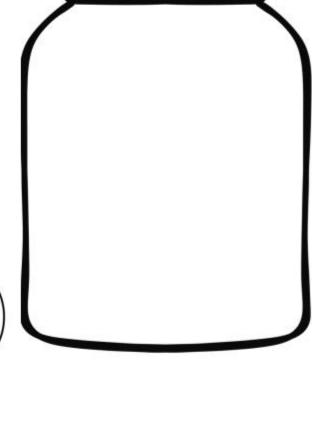
Print in poster size (multiple sheets per page for Just the selected page. Then cut out the shape and have students mark it with a sticker or initial when they have solved a problem.



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Problem Solved Posters

Launching Peer Problem Solving

To implement this problem solving strategy in your classroom, here are some suggested steps/uses for these materials.

*Choose to print the article or the mini book for your students

*Brainsform a list of problems a student might have. At your discretion, you can separate the problems the children generate based on "teacher intervention" and "student solvers" for types of problems. There is a web and writing resource attached to go along with this activity if you choose.

*Brainsform problem solving words (see/print attached samples/posters).

*Role play- model using the key phrases to solve problems (sample problems are provided)

*Set up a problem solving area in your classroom, practice using the problem solving spot (print poster sized to hang a larger sized poster in the classroom). In my classroom, students go to the spot, solve the problem and place a sticker on the chart. This really helps them to bring closure to the situation and reflect upon positive problem solving.

*Super Problem Solver cooperative classroom writing journal- This can either be in a free time writing spot, or be a place where students can write about problems after they happen. Be sure to set expectations for using this (not writing mean things about others/ using student names.) I usually tell students that their job is to write about what THEY did, not what another person did. For example: "I had a problem today. I used a strong but kind voice and made eye contact. My friend and I solved the problem".

Students could also keep their own problem solving journal, which may be a great intervention strategy for a student who needs that extra reflection throughout the day.

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Problem Solved Posters